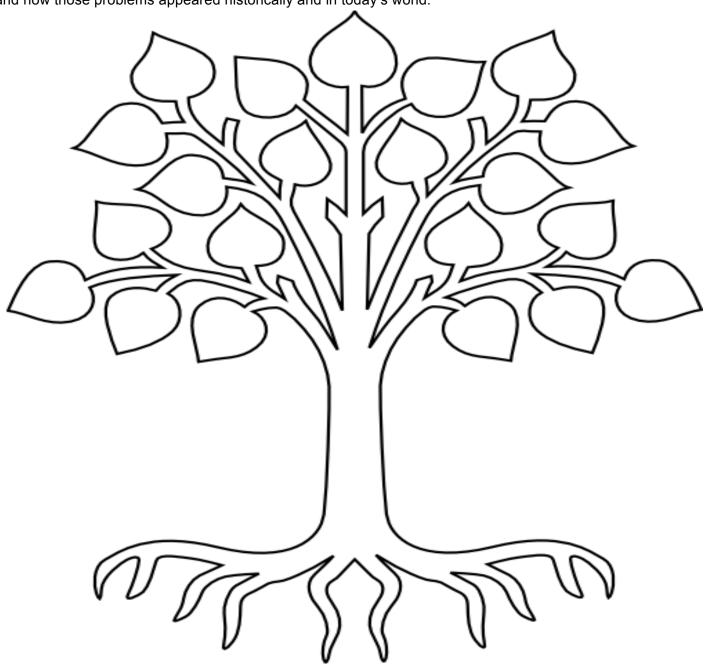
Group Member's Names:	
Social Justice Movement:	

## **Problem Analysis Brainstorm**

<u>Directions</u>: The tree below is an analogy to help you brainstorm and consider which part of the problem you will focus on for your next phase of research, which will focus on the contemporary manifestations of the issues your social justice movement was focusing on.

In the diagram below, the tree represents the problems faced by your social justice movement. The <u>trunk</u> of the tree symbolizes the central problem. The <u>leaves</u> symbolize the way the problem appears in society and in people's daily lives. The <u>roots</u> of the tree symbolize the root causes of the problem. With your group, fill out the tree below based on your understanding of the historical problems faced by your social justice movement and how those problems appeared historically and in today's world.

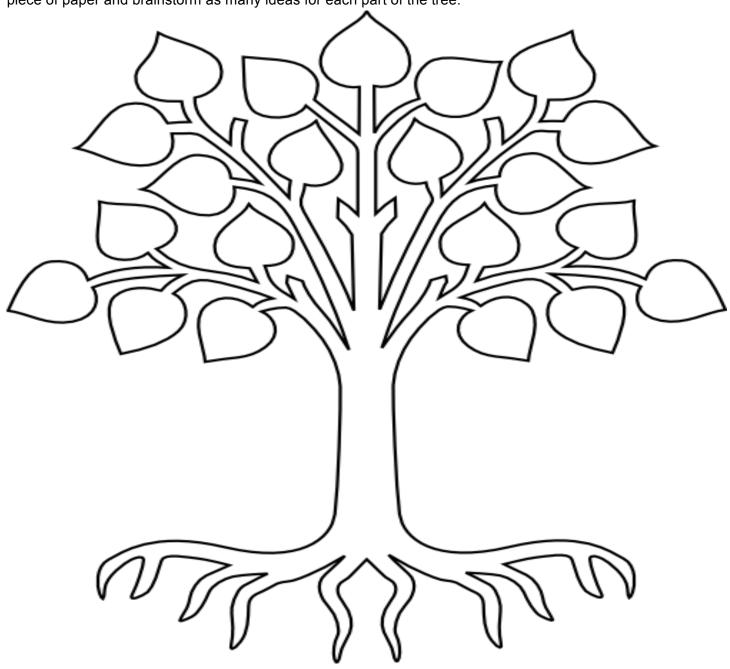


Name:	
Social Justice Movement:	

## **Contemporary Problem Analysis**

Over the past week, you have been researching a contemporary problem connected to your historical social justice movement. Now, it is time to reflect on that learning in order to begin thinking about how you might take action.

In the diagram below, the trunk symbolizes the central problem, in this case the contemporary problem you have been researching. The leaves symbolize all the different ways that problem is manifested or experienced in society, and the roots symbolize the root causes of the problem. Draw your own diagram on a separate piece of paper and brainstorm as many ideas for each part of the tree.



## **Action Plan Brainstorm**

1. Looking back at your tree diagram, where might your group be able to interrupt the problem? In other words, where on the tree might you be able to clip or cut the problem down? Be sure to justify your inferences.	
2. Brainstorm all the different action steps/tactics we have studied or implemented this year. Are there oth tactics you can add to this list? Which of these tactics might be the most effective in cutting or clipping you problem tree? Why?	

3. What strengths, community cultural wealth, and skills does your group have that you might be able to use when implementing your action project?
Synthesis:
In order to address the larger problem of
(trunk), we are going to
(tactic) which will address
(leaves). In order to do this,
we will rely upon our strengths of
(#3)