Names: Grade:

Taking Action Project – Theory of Action Rubric

	A	B	C	D
Researching the Issue	*Clearly and thoroughly* explains the historical causes of a present-day social issue and the *impacts* of this issue *over time* Supports explanation with three credible sources, including *primary*	Explains the historical causes of a present-day social issue and the impacts of this issue Supports explanation with two credible sources	*Partially* explains the historical causes of a present-day social issue and the impacts of this issue Supports this explanation with *at least one* credible source	Does not address the historical roots or impact of a present-day social issue Attempts to explain without credible sources
Researching Tactics & Actions	*Clearly and thoroughly* explains the rationale and objectives of three or more tactics used by others, in both the past and the present, to address this social issue *Clearly and thoroughly* evaluates their effectiveness, and imagines how different choices could have led to different outcomes	Explains the rationale and objectives of two tactics used by others to address this social issue Explains the specific actions used by others to address this social issue, evaluates their effectiveness	Explains the rationale and objectives of one tactic used by others to address this social issue *Partially* explains the specific actions used by others to address this social issue and evaluates their effectiveness	Does not or partially explains the rationale and objectives of tactics used by others to address this social issue Does not explain the specific actions used by others to address this social issue and does not evaluate their effectiveness
Planning	*Clearly* defines a present-day problem within a broader social issue *Clearly and thoroughly* describes the steps to be taken and parties responsible *Strongly* justifies choice of action(s) based on the desired impact on a target audience, on a consideration of constraints (financial, time, etc), *and* on an evaluation of most appropriate tactic for change	Defines a present-day problem within a broader social issue Describes the steps to be taken and parties responsible Justifies choice of action(s) based on the desired impact on a target audience, on a consideration of constraints (financial, time, etc), *and/or* on an evaluation of most appropriate tactic for change	*Partially* defines a present-day problem within a broader social issue *Partially* describes the steps to be taken and parties responsible *Partially* justifies choice of action(s) based on the desired impact on a target audience, on a consideration of constraints (financial, time, etc), *and/or* on an evaluation of most appropriate tactic for change	Identifies the broader social issue without defining a specific problem *Vaguely* describes the steps to be taken and parties responsible Does not justify choice of action(s)
Group Work	Students are always focused and on-task during group work time, encouraging group members to do the same. Students consistently follow group agreements	Students are mostly focused and on-task during group work time. Students mostly follow group agreements	Distribution of work for the project may be somewhat unequal. Students are occasionally unfocused or off-task during group work time. Communication between group members is less than ideal. Students sometimes follow group agreements	Distribution of work for the project is very unequal. Students are frequently unfocused or off-task during group work time. Lack of communication between group members interferes with the work Students rarely follow group agreements