

Taking Action Project

Overview:

Throughout the year, we have analyzed various examples of systemic oppression and discrimination. We have also begun to discuss various types of resistance and tactics, and we have explored case studies of how people have taken action in the 1960's and 70's. Now, it's time for you to...(drum roll, please)... take action!

Over the next 5 weeks, you will work with a small group to research, design, implement, reflect, and present an action plan that takes a step toward creating transformative resistance in our community.

Requirements

With your group you will research the historical and current problems of your focus movement, as well as the tactics they employed. Using that context, you will design an action plan that explains a transformative action(s) that supports your movement, and then you will implement your action!

Each group will be responsible for turning in the following:

1. A written plan of action that...
 - a. Explains the historical goals, conditions, and legacy of your movement
 - b. Explains the present day problems of your movement
 - c. Explains the tactics used by your movement, both historically and presently
 - d. Lays out a step-by-step action plan that describes a transformative action and includes a justification of your chosen tactic
2. A PowerPoint (or other visual presentation) to share your research, action step(s), and reflection with the class
3. An individual written reflection about your experience and its impact on yourself

Timeline:

Week of 5/2 - Research Historical Movements

Week of 5/9 - Research Current Conditions and Actions

Week of 5/16 - Design Action Plan

Week of 5/23 - Implement Action Plan

Week of 5/30 - Reflect on Action Plan and Present Projects

Be creative with this project. Young people have unique skills, perspectives, and strengths - use them.

1. What is your focus movement?

2. Write your group mates names

here: _____

3. Get your group mates contact information - either write it here or store it in your phone:

4. Create 3 group agreements that you will use to guide your work and participation in the group:

1. _____

2. _____

3. _____